

FACT Logic Model Example

Project Goal: To support, connect, and educate organizations, families and individuals in [community name] to build a more just, resilient and healthy community.

Focus Area: Cross-sector community coordination and collaboration to promote resilience.

Inputs			Objectives	Activities	Outcomes		
Resources <i>*Resources should align with Project Budget Summary</i>	Organizations <i>*Be as specific when possible.</i>	Science & Data <i>*Be specific when possible.</i>		<i>*Be specific about when/how often activities will take place.</i>	Short term (2 years) <i>*Be specific about how you will measure and report these outcomes.</i>	Intermediate (3-10 years) <i>* When possible, be specific about how you will measure and report these outcomes.</i>	Long term (10+ years) <i>* When possible, be specific about how you will measure and report these outcomes.</i>
-Funding from FACT -Additional grant funding -In kind resources/match	-Backbone Organization - FACT Technical Assistance Grantee - Partner organizations - TICN Members - ACEs Connection Network and ACEsToo High	-Science and Data around ACEs, trauma, and resilience - Community Data - Community Culture-community leader expertise	-Strengthen multi-sector collaboration -Facilitate learning about ACEs, trauma and resilience across the community -Encourage and support organizations to adopt a trauma-informed lens	-Convene quarterly full TICN meetings -Convene monthly committee meetings.	-Improved multi-sectoral collaboration around trauma, ACEs and resilience [as shown through _____] -Improved community engagement and deepening of the community base [as shown through _____] -Improved trauma-informed policies and practices among communities and organizations [as shown through _____]	-Improved trauma-informed policies and practices among communities and organizations -Continued changes in systems that foster resilience (“systems change”)	-Increased resilience and well-being of children, individuals and families -Decreased ACE symptoms and ACE scores -Healthier children, individuals, families -Healthier environments, workspaces, organizations, systems

FACT Logic Model Example

Project Goal: To support, connect, and educate organizations, families and individuals in [community name] to build a more just, resilient and healthy community.

Focus Area: Trauma-Informed Education

Inputs			Objectives	Activities	Outcomes		
Resources	Organizations	Science & Data			Short term (2 years)	Intermediate (3-10 years)	Long term (10+ years)
<i>*Resources should align with Project Budget Summary</i>	<i>*Be as specific when possible.</i>	<i>*Be specific when possible.</i>		<i>*Be specific about when/how often activities will take place.</i>	<i>*Be specific about how you will measure and report these outcomes.</i>		
<ul style="list-style-type: none"> -Funding from FACT -Additional grant funding -In kind resources/match 	<ul style="list-style-type: none"> -Backbone Organization - FACT Technical Assistance Grantee -School system and Education Organizations - TICN Members - ACEs Connection Network and ACEs Too High 	<ul style="list-style-type: none"> -Science and Data around ACEs, trauma, and resilience - Community School Data - Community Culture-community leader expertise -FACT Trauma-Informed Schools Issue Brief 	<ul style="list-style-type: none"> -Facilitate learning about ACEs, trauma and resilience for educators at all levels of the schools system. -Encourage and support school system to adopt trauma-informed policies and practices. -Encourage and support teachers to adopt trauma-informed classroom practices. 	<ul style="list-style-type: none"> -Convene a monthly trauma-informed schools sub-committee. -Invite all educators in the community to a screening of Resilience and facilitated discussion -Convene the Trauma-informed schools committee and School System Administration to create a Trauma-Informed Schools Policy Guidance Document. -Hold monthly lunchtime webinars for teachers to educate them on trauma-informed care and trauma-informed classroom practices 	<ul style="list-style-type: none"> -Increased educator knowledge around ACEs, trauma, and resilience [<i>as shown through _____</i>] --Improved trauma-informed practices in classrooms [<i>as shown through _____</i>] -Improved trauma-informed policies and practices in the school system [<i>as shown through _____</i>] 	<ul style="list-style-type: none"> -Continued changes in school systems that foster resilience (“systems change”) -Decreased suspensions and expulsions -Improved teacher retention; improved teacher well-being and decreased burn out 	<ul style="list-style-type: none"> -Increased resilience and well-being of children, individuals and families -Decreased ACE symptoms and ACE scores -Healthier children, individuals, families -Healthier environments, workspaces, organizations, systems

FACT Logic Model Example

Project Goal: To support, connect, and educate organizations, families and individuals in [community name] to build a more just, resilient and healthy community.

Focus Area: Trauma-informed justice system

Inputs			Objectives	Activities	Outcomes		
Resources	Organizations	Science & Data			Short term (2 years)	Intermediate (3-10 years)	Long term (10+ years)
<p><i>*Resources should align with Project Budget Summary</i></p>	<p><i>*Be specific when possible.</i></p>	<p><i>*Be specific when possible.</i></p>		<p><i>*Be specific about when/how often activities will take place.</i></p>	<p><i>*Be specific about how you will measure and report these outcomes.</i></p>		
<ul style="list-style-type: none"> -Funding from FACT -Additional grant funding -In kind resources/match 	<ul style="list-style-type: none"> -Backbone Organization - FACT Technical Assistance Grantee -Court system - Law enforcement - ACEs Connection Network and ACEs Too High 	<ul style="list-style-type: none"> -Science and Data around ACEs, trauma, and resilience - Community courts and law enforcement data - Community Culture-community leader expertise 	<ul style="list-style-type: none"> -Facilitate learning about ACEs, trauma and resilience for judges, lawyers, guardians ad litem and police officers. -Encourage and support the court system to adopt trauma-informed policies and practices. -Foster education and practices around police officer secondary trauma 	<ul style="list-style-type: none"> -Convene a monthly trauma-informed justice system sub-committee. -Invite all justice system professionals in the community to a screening of Resilience and facilitated discussion -Convene the Trauma-informed justice system and Courts administration to create a Trauma-Informed Justice Policy Guidance Document. -Hold a series of education events around ACEs, trauma and resilience's effect on policing for police officers in the community 	<ul style="list-style-type: none"> -Increased justice system professional's knowledge around ACEs, trauma, and resilience [<i>as shown through _____</i>] --Improved trauma-informed practices in policing [<i>as shown through _____</i>] -Improved trauma-informed policies and practices in the justice system [<i>as shown through _____</i>] 	<ul style="list-style-type: none"> -Continued changes in the justice system that foster resilience ("systems change") -Improved community-police relations -Improved police officer well-being and decreased burn out 	<ul style="list-style-type: none"> -Increased resilience and well-being of children, individuals and families -Decreased ACE symptoms and ACE scores -Healthier children, individuals, families -Healthier environments, workspaces, organizations, systems